

## Ancestry Lesson

### Surrey, British Columbia

When European explorers, road-builders, loggers and settlers first came to this area, the Semiahmoo and Kwantlen First Nations People had already been here for more than 6000 years. The settlements along the mouth of the Fraser River, at Crescent Beach, at the mouth of the Campbell River and in the north along the sheltered bends of the Fraser River were well established villages and temporary or seasonal settlements.

Community life centered on

- hunting and fishing
- tidal resources of shellfish
- river supplies of salmon, and herring.

Shorelines and forests of birds, deer, elk and bear provided resources to support life in the delta of the Fraser River. The Campbell, Nicomekl and Serpentine Rivers were the inland routes used for trading and communication. The coastal waterways connected the First Nations to the surrounding communities.

(Adapted from City of Surrey, <https://www.surrey.ca/6555.aspx>)

### Ancestry

- A line of descent (Merriam Webster Dictionary).
- The origin or background of someone or something (Oxford Dictionary).
- Examination of family history.

### Assignment

You will conduct research to find out more about your ancestry and where you come from, and create an ancestry tree to visually present this information. First complete the planning page to get you started. Be sure to include the full name of your relative, the relationship (to you) of that person, the relative's profession/occupation, and their birth date or birth year. You must go back at least 5 generations. Remember these are the minimum requirements, you may add anything additional to your assignment to make it more meaningful to you.

There are 2 options to complete this assignment.

- Paper Version - drawn and coloured neatly to depict a chart of family relationships.
- Online Version - created using an online tool to create your charts and relationships.
  - You can use either <http://www.geni.com> or <http://www.familyecho.com>

**Assessment**

You will be assessed on the following components.

<b>Criteria</b>	<b>Not Within Expectations (0-1)</b>	<b>Minimally Meets Expectations (2)</b>	<b>Meets Expectations (4)</b>	<b>Exceeds Expectations (4)</b>
<b>Research</b>	Student has completed only minimal components of the research for the ancestry tree.	Student has completed a majority of the components of the research and included it in the ancestry tree.	Student has all components of the research completed and included in the ancestry tree as per the requirements.	Student has all the components of the research, and added additional elements to enhance the research.
<b>Ancestry Tree/Chart Connections</b>	Student has created very few elements within the tree/chart to clarify relationships and connections between relatives.	Student has created some elements within the tree/chart to clarify relationships and connections between relatives.	Student has created elements in the tree/chart that make is clear as to the relationships and connections between relatives.	Student has created very clear elements in the tree/chart that make it visually easy to determine family connections and relationships.
<b>Creativity</b>	Student has displayed very little signs of creativity in the presentation of the ancestry tree. The tree/chart is very basic in design.	Student has displayed some signs of creativity in the presentation of the ancestry tree/chart.	Student has displayed signs of creativity to enhance the overall presentation of the ancestry tree/chart.	Student has displayed numerous signs of creativity and added elements, which enhance the overall presentation of the ancestry tree/chart.
<b>Visual Appeal/Neatness</b>	Student's ancestry tree is not visually neat and is hard to read and navigate.	Student has created an ancestry tree/chart that is visually neat.	Student has created an ancestry tree/chart that is visually neat, easy to read and navigate.	Student has created an ancestry tree/chart that is visually exceptional with numerous additional elements that make it extremely neat, easy to read and navigate.
<b>Effort</b>	Student's work displays signs of very little effort.	Student's work displays an acceptable level of effort.	Student's work displays a good level of effort with additional elements included.	Student's work displays a tremendous amount of effort with additional elements included.

**Total:** \_\_\_\_\_ /20 = \_\_\_\_\_ %

# Family Tree

## Student Planning Page

My brother/sister's name      My name      My brother/sister's name

My father's name      My mother's name

My father's father's name      My father's mother's name      My mother's father's name      My mother's mother's name