



Social Studies Debates

Goal: 1) To demonstrate your ability to reason, and construct arguments on developments while considering the perspectives and considerations of multiple stake holders. 2) Identify short, long, and unintended consequences of developments 3) Question and understand the influence of media.

Debate Group Members: _____

Individually, you must

1) Read & Review articles related to an issue/development

- Use your reading comprehension strategies to help you better understand the issues discussed
- Write a brief summary (3-4 points) which highlights the key ideas of each article
- Are there any questions that are left unanswered?

2) Consider the perspectives of all parties involved/impacted

- Determine who (which parties) are involved directly
 - o What is their stance/perspective on the issue (are they for or against it?)
List their reasons why in point form
- Determine if there are any parties involved indirectly
 - o What is (or would be) their stance/perspective on the issue (are they for or against it?) List their reasons why in point form

3) Debate (group)

- You will use your research to create an argument in support of or against the issue based on the group assigned to you by the teacher.
- In your argument, you must use evidence to support your position
- Present your findings to the general public and the judge
- Propose a solution to the issue that tries to balance how the other parties feel



4) Written Response (Individual)

- You will use your research to write a 3 paragraph response
- In Paragraph #1,
 - you must state your position (Are you for or against the issue)
 - Which party do you agree with
 - Give evidence supporting your position
 - Propose a solution that you believe is the best and accounts for the
- In Paragraph #2
 - Explain the short term consequences of the issue
 - Ensure that you give examples to elaborate
 - Explain the possible short term consequences of your solution
 - Ensure that you give examples to elaborate
- In Paragraph #3
 - Explain the long term consequences of the issue
 - Ensure that you give examples to elaborate
 - Explain the possible long term consequences of your solution
 - Ensure that you give examples to elaborate



Sikh Academy – Grade 6

Mr Laura

Name: _____

Date: _____

Marks:

Individual

- Article Summaries /10
- Perspectives of Parties involved /10
- Paragraph #1 /4
- Paragraph #2 /4
- Paragraph #3 /4
- Debate /4
- Effort /4

Total /40

Comments:

Content:

LA: Features of written text; literary elements

LA-COC -3 Recognize and appreciate how different forms, structures, & features of texts reflect different purposes, audiences, and messages

N – A- M - E

LA-COC-4 Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts *N – A- M - E*

LA-COC-9 Understand how literary elements, techniques, and devices enhance and shape meaning *N – A- M - E*

LA-CRC-1 Use writing and design processes to plan, develop, and create engaging and meaningful literary and informational texts for a variety of purposes and audiences *N – A- M - E*

LA-CRC-2 Assess and refine texts to improve their clarity, effectiveness, and impact according to purpose, audience, and message *N – A- M - E*

LA-CRC-3 Use an increasing repertoire of conventions of English spelling, grammar, and punctuation. *N – A- M - E*

Socials: roles of individuals, governmental organizations, and NGOs, including groups representing indigenous peoples; different systems of government; economic policies and resource management, including effects on indigenous peoples; media technologies and coverage of current events

SS-2 Construct arguments defending the significance of individuals/groups, places, events, and developments (significance) *N – A- M - E*

SS-3 Ask questions, corroborate inferences, and draw conclusions about the content and origins of a variety of sources, including mass media (evidence) *N – A- M - E*

SS-5 Differentiate between short- and long-term causes, and intended and unintended consequences, of events, decisions, and developments (cause and consequence) *N – A- M – E*



Sikh Academy – Grade 6
Mr Laura

Name: _____

Date: _____

Article Name:	
Key Points	

Article Name:	
Key Points	

Article Name:	
Key Points	



Sikh Academy – Grade 6
Mr Laura

Name: _____

Date: _____

Article Name:	
Key Points	

Article Name:	
Key Points	

Article Name:	
Key Points	



Which Party?	
What is their stance/position on the issue?	
Key Points	

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Key Points	



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Key Points	

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Key Points	