**Speech Contest Grades 4-7**

Tentative date and time: May ?

The speech contest is open to all grade 4-7 students. Teachers can determine if they like to work on speeches as a class activity or work with only those students interested.

**Information/Scoring:**

Each speech must be between 3-5 minutes and students may choose any appropriate topic (teacher- reviewed).

Students will be able to use the criteria/rubric sheet as well as resources provided by the classroom teacher to craft their speech and understand the elements of an effective speech.

Judges scoring sheets will be reviewed so students know what is expected***.***

**First Round:**

Each teacher will choose 2 students from their class to move on to the next level of the contest.

(e.g., 4A-2 students, 4B-2 students, 4C-2 students). Please inform Mrs. Sandher (3A) or Mrs. Sekhon (5B) as to which students will be moving on to the next round.

**Second Round:**

Those 18 students from grades 4-7 will present their speeches to a panel of judges who will then choose 8 students to participate in the final round.

Location: Library

Time and Date: TBA

**Final Round:**

Final speech presentations by those 8 students will be presented to the entire grade 4-7 classes and teachers on \_\_Date\_\_ (TBA) and be judged by guests who will use criteria/rubric to score the students.

Location: Gym

Date and Time: TBA

**Awards:**

* All 18 participants in the first round will receive a certificate
* those 8 students chosen for the final round will receive medals
* the top 3 winners will receive trophies

**Preparing Your Speech**

1. Select a subject that you feel passionate about.
2. Choose something that will be of interest to your audience.
3. Know the purpose of your speech- to inform, to entertain, etc.
4. Use the speech outline.
5. Practice your speech in front of someone or the mirror, keeping in mind to be expressive!
6. The speech should be between 3 and 5 minutes.

**How to Write a Speech**

Before you give a good speech, you must learn how to write a good speech. Every speech has three parts: the introduction, the body, and the conclusion. All three parts must work together to make a great speech.

**The Introduction**

Whatever topic you choose to speak about, your information should do these four things:

1. Tell the audience what your topic is
2. Tell the audience a little bit more about your topic
3. Get the audience’s attention.
4. Show enthusiasm and be expressive in your delivery.

**The Body**

The body of the speech includes the facts or ideas you want to present. It should be well organized. Try to include 3-5 facts with supporting reasons for each.

**The Conclusion**

The final part of a speech is the conclusion. This part does not have to be very long, but it is still very important. Your conclusion should do the following:

1. Complete what you have to say
2. Remind the audience of your major point in the speech
3. Think about an interesting way to end your speech
4. Thank the audience

**Speech Outline**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Choose a topic that you are passionate about.

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Why did you choose this topic? What does it mean to you?

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2. How will you grab the attention of the audience (e.g., hook: personal story, quote, joke, question, icebreaker etc.)?

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3. Write the introduction of your speech here.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. List the things that you want to tell the audience about your topic. (This is the body of your speech: include important details, supporting details through the use of relevant examples or stories, and use of fluid transitions within content). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Write the conclusion of your speech here. (Summarize the main idea, explain why the topic is important or interesting to you, or tell a related story **and** make sure the conclusion brings together the main points of the speech and encourages future discussion of your topic.)

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6. How will you show expression during your speech? **(e.g., pitch, tone, volume and rate)**

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***Additional Note: You may use props to add interest (recommended) and***

***Be expressive!***